



YIO CHU KANG SECONDARY SCHOOL
Secondary 1 Weighted Assessment (Term 2) Schedule

Week / Date	1A	1B	1C
Term 2 Week 8			
6/5/2024	Geography_G3 (LG1) Geography_G2 (LG1) Literature_G2 (LG1)	Geography_G3 (LG1) Geography_G2 (LG2) Literature_G2 (LG2)	Geography_G3 (LG1) Geography_G2 (LG1) Geography_G2 (LG2) Literature_G2 (LG2) Literature_G2 (LG1)
7/5/2024	MTL	MTL	MTL
9/5/2024	English G1/2/3	English G1/2/3	English G1/2/3
Term 2 Week 9			
13/5/2024	Math_G3 Literature_G3 (LG1)	Math_G3 Literature_G3 (LG1)	Math_G3 Literature_G3 (LG1)
14/5/2024	Science_G1 Science_G2 Science_G3	Science_G1 Science_G2 Science_G3	Science_G1 Science_G2 Science_G3
16/5/2024	Math_G1 Math_G2	Math_G1 Math_G2	Math_G1 Math_G2 D&T
Term 2 Week 10			
20/5/2024	D&T		
21/5/2024		D&T	

Remarks:

1. There will be no written Weighted Assessment (Term 2) for the following subject:

- Art
- History

The Weighted Assessment marks are based on class assignments/projects/practicals.

2. Please note that the above schedule and subject information may be subjected to changes due to unforeseen circumstances. Your child/ward will be notified through the subject teachers.



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Subject Information

G3	
Subject	Topics/Skills
English	<ul style="list-style-type: none">• Situational Writing
Mother Tongue (MTL)	<ul style="list-style-type: none">• Vocabulary learnt in Unit 1 and 2, Comprehension
Mathematics	<ul style="list-style-type: none">• Chapter 3 Approximation and Estimation• Chapter 4 Basic Algebra and Algebraic Manipulation• Chapter 5 Linear Equations• Chapter 6 Linear Functions and Graphs
Science	<ul style="list-style-type: none">• Chapter 3 Exploring Diversity of Matter by Its Chemical Composition• Chapter 4 Exploring Diversity of Matter Using Separation Techniques
Geography	<ul style="list-style-type: none">• Chapter 3 Water and Spatial Distribution (Part 1 to 4)• Chapter 4 Sustainable Management of Water (Part 1 to 4)
History	<ul style="list-style-type: none">• Historical Investigation Project (No written test)
Literature	<ul style="list-style-type: none">• Passage-based questions on plot, character, themes & personal response based on the short story 'Puay Ah Moi'.
Design & Technology (D&T)	<ul style="list-style-type: none">• Design



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Subject Information

G2	
Subject	Topics
English	<ul style="list-style-type: none">• Situational Writing
Mother Tongue (MTL)	<ul style="list-style-type: none">• Vocabulary learnt in Unit 1 and 2, Comprehension
Mathematics	<ul style="list-style-type: none">• Chapter 3 Approximation and Estimation (from 3.2 Significant figures)• Chapter 4 Basic Algebra and Algebraic Manipulation• Chapter 5 Simple Equations in One Variable
Science	<ul style="list-style-type: none">• Chapter 3 Exploring Diversity of Matter by Its Chemical Composition• Chapter 4 Exploring Diversity of Matter Using Separation Techniques
Geography	<ul style="list-style-type: none">• Chapter 3 Water and Spatial Distribution (Part 1 to 4)• Chapter 4 Sustainable Management of Water (Part 1 to 4)
History	<ul style="list-style-type: none">• Historical Investigation Project (No written test)
Literature	<ul style="list-style-type: none">• Passage-based questions on plot, character, themes & personal response based on the short story 'Puay Ah Moi'.
Design & Technology (D&T)	<ul style="list-style-type: none">• Design



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Subject Information

G1	
Subject	Topics
English	<ul style="list-style-type: none">• Situational Writing
Mother Tongue (MTL)	<ul style="list-style-type: none">• Unit 1 and Unit 2•
Mathematics	<ul style="list-style-type: none">• Chapter 2.3 Negative Fractions• Chapter 3 Ratio• Chapter 4 Percentage• Chapter 5.1 Understanding Algebraic Expressions
Science	<ul style="list-style-type: none">• Chapter 7 Water pollution• Chapter 8 Air pollution
Design & Technology (D&T)	<ul style="list-style-type: none">• Design